

Monday March 30, 2020

Dear Class,

We miss you all very much and hope you are all doing well at home! Below, you will find the lesson plans for the next 8 days before Spring Break starts on **April 9th**. The links to each assignment along with detailed directions will be there to help guide your learning. Each day is labeled with the date to keep you very well organized. Reading, math, science, and writing activities will be written for you to follow.

As always, we are here for you and if you have any questions at all please feel free to contact us. All assignments will be graded once we return to school, so please keep track of your work. Please stay safe and healthy with your families.

All the assignments will be posted daily on our google classroom page!

Our contact information:

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Sincerely,

Ms. Prendergast & Mrs. Morrison

Please complete the following lessons for **Monday, March 30**. Attendance will be graded based on work completion. Work will be handed in once we return to school (please hand in either printed pages or a notebook with pages labeled by day/lesson).

Subject	Lesson	Optional Resources/Extra Activities	Learning Goals
Reading	<p>-Reading Log: Please complete 20 minutes of independent reading with a fiction book.</p> <p>-Click this link and complete the worksheet based on a character in the story</p> <p>-Listen: Chapter 10&11 Because of Winn Dixie</p> <p>Video posted daily on google classroom under assignments.</p>	<p>Character Trait Examples: Character Traits List</p> <p>RAZ Kids: A website where students have access to many fiction/nonfiction books to read.</p>	<p>Define key terms</p> <p>Understand traits the author uses to describe Opal (how does she act, feel, etc)</p> <p>Understand internal vs. external traits displayed by Opal</p>
Writing	<p>In the notebook that was sent home with you, you will begin writing a <u>5-7 sentence</u> literary essay about the character in your reading book. Our writing resources and examples from class are found here.</p>	<p>Literary Essay Example Book</p> <p>Literary Essay Writing Ideas</p>	<p>Write an essay that states a STRONG opinion</p>
Math	<p>Login to Pearson EasyBridge website and complete lesson 9-5</p> <ol style="list-style-type: none"> 1. Watch the “Visual Learning” video. 2. Click on assignments and complete activities that are with this lesson. 	<p>Practice multiplication facts using flashcards.</p> <p>Practice Facts on: Xtramath.org</p> <p>https://play.prodigygame.com/</p>	<p>Use place value to solve simpler problems when subtracting multi-digit numbers</p>
Science	<p>Ecosystem Project: Choose one of the following ecosystems. Either print the sheet for the one you choose or draw on paper, making sure to include all the information on the worksheet. You can sign onto Duckster to find the information you need or with the help of your parents use another resource of your choice. Do a little each day make sure your work is neat and all your spelling and punctuation is correct. Work must be completed, neatly colored and handed in when returning to school.</p>		

Please complete the following lessons for **Tuesday, March 31**. Attendance will be graded based on work completion. Work will be handed in once we return to school (please hand in either printed pages or a notebook with pages labeled by day/ lesson).

Subject	Lesson	Optional Resources/Extra Activities	Learning Goals
Reading	<p>-Reading Log: Please complete 10-15 minutes of independent reading.</p> <p>-Listen to this read aloud story: A Bad Case of Stripes</p> <p>-Based on the story, complete this story mountain: Story Mountain</p> <p>-Winn Dixie read aloud on classroom Chapter 12&13</p>	<p>RAZ Kids: A website where students have access to many fiction/nonfiction books to read.</p>	<p>Identify the elements of a story</p>
Writing	<p>Today you will continue working on your literary essay from yesterday in your notebooks. Please make sure to take at least one direct quote out of your book, using quotation marks: “ ”</p>	<p>Literary Essay Example Book</p> <p>Literary Essay Writing Ideas</p> <p>Our writing resources and examples from class are found here .</p>	<p>Write an essay that states a STRONG opinion</p>
Math	<p>Login to Pearson EasyBridge website and complete lesson 9-6</p> <ol style="list-style-type: none"> 1. Watch the “Visual Learning” video. 2. Click on assignments and complete activities that are with this lesson. 	<p>Practice multiplication facts using flashcards.</p> <p>Practice Facts on: Xtramath.org https://play.prodigygame.com/</p>	<p>Use place-value reasoning to subtract 3-digit numbers</p>
Science	<p>Ecosystem Project: Choose one of the following ecosystems. Either print the sheet for the one you choose or draw on paper, making sure to include all the information on the worksheet. You can sign onto Duckster to find the information you need or with the help of your parents use another resource of your choice. Do a little each day make sure your work is neat and all your spelling and punctuation is correct. Work must be completed, neatly colored and handed in when returning to school.</p>		

Please complete the following lessons for **Wednesday, April 1**. Attendance will be graded based on work completion. Work will be handed in once we return to school (please hand in either printed pages or a notebook with pages labeled by day/lesson).

Subject	Lesson	Optional Resources/Extra Activities	Learning Goals
Reading	<p>-Reading Log: Please complete 20 minutes of independent reading.</p> <p>-Winn Dixie read aloud on classroom Chapter Chapter 14&15</p> <p>-Make a list of Opal’s character traits in your notebook</p>	<p>RAZ Kids: A website where students have access to many fiction/nonfiction books to read.</p>	<p>Understand and identify the character traits in a story</p>
Writing	<p>Today you will work to complete your literary essay. If you have finished, consider adding more examples or editing. Check your work with the Opinion Writing Checklist and see if you’ve met your writing goals.</p>	<p>Literary Essay Example Book</p> <p>Literary Essay Writing Ideas</p> <p>Our writing resources and examples from class are found here</p>	<p>Write an essay that states a STRONG opinion</p>
Math	<p>Login to Pearson EasyBridge website and complete 10-1</p> <ol style="list-style-type: none"> 1. Watch the “Visual Learning” video. 2. Click on assignments and complete activities that are with this lesson.. 	<p>Practice multiplication facts using flashcards.</p> <p>Practice Facts on: Xtramath.org</p> <p>https://play.prodigygame.com/</p>	<p>Use an open number line and patterns to multiply by multiples of 10</p>
Science	<p>Ecosystem Project: Choose one of the following ecosystems. Either print the sheet for the one you choose or draw on paper, making sure to include all the information on the worksheet. You can sign onto Duckster to find the information you need or with the help of your parents use another resource of your choice. Do a little each day make sure your work is neat and all your spelling and punctuation is correct. Work must be completed, neatly colored and handed in when returning to school.</p>		

Please complete the following lessons for **Thursday, April 2**. Attendance will be graded based on work completion. Work will be handed in once we return to school (please hand in either printed pages or a notebook with pages labeled by day/lesson).

Subject	Lesson	Optional Resources/Extra Activities	Learning Goals
Reading	-Reading Log: Please complete 20 minutes of independent reading. -Assignment: In your notebook, write a 5 sentence summary about what you read today. Include the book title, author, characters and events going on in the story. -Winn Dixie read aloud on classroom Chapter 16&17	RAZ Kids: A website where students have access to many fiction/nonfiction books to read.	Summarize your independent reading pointing out important events and character traits.
Writing	For writing today, please complete the following activity: Adjective Activity	Adjective Poster	Understand that an adjective is a word that describes a noun
Math	Login to Pearson EasyBridge website and complete lesson 10-2 : 1. Watch the “Visual Learning” video. 2. Click on assignments and complete activities that are with this lesson..	Practice multiplication facts using flashcards. Practice Facts on: Xtramath.org https://play.prodigygame.com/	Use properties of multiplication to find a product when one factor is a multiple of 10
Science	Ecosystem Project: Choose one of the following ecosystems. Either print the sheet for the one you choose or draw on paper, making sure to include all the information on the worksheet. You can sign onto Duckster to find the information you need or with the help of your parents use another resource of your choice. Do a little each day make sure your work is neat and all your spelling and punctuation is correct. Work must be completed, neatly colored and handed in when returning to school.		

Please complete the following lessons for **Friday, April 3**. Attendance will be graded based on work completion. Work will be handed in once we return to school (please hand in either printed pages or a notebook with pages labeled by day/lesson).

Subject	Lesson	Optional Resources/Extra Activities	Learning Goals
Reading	<p>-Reading Log: Please complete 20 minutes of independent reading with a fiction book.</p> <p>-Based on your reading, complete: Plot Organizer</p> <p>-Winn Dixie read aloud on classroom Chapters 18&19</p>	<p>RAZ Kids: A website where students have access to many fiction/nonfiction books to read.</p>	Organize ideas while reading a story
Writing	<p>For writing today, complete the following activity: Quotations</p>	<p>Quotation Reminder</p>	Understand and use Quotation marks properly
Math	<p>Login to Pearson EasyBridge website and complete lesson 10-3:</p> <ol style="list-style-type: none"> 3. Watch the “Visual Learning” video. 4. Click on assignments and complete activities that are with this lesson. 	<p>Practice multiplication facts using flashcards.</p> <p>Practice Facts on: Xtramath.org https://play.prodigygame.com/</p>	Use different strategies to find products when one factor is a multiple of 10
Science	<p>Ecosystem Project: Choose one of the following ecosystems. Either print the sheet for the one you choose or draw on paper, making sure to include all the information on the worksheet. You can sign onto Duckster to find the information you need or with the help of your parents use another resource of your choice. Do a little each day make sure your work is neat and all your spelling and punctuation is correct. Work must be completed, neatly colored and handed in when returning to school.</p>		
Health	<p>Please view the following PowerPoint: Health . In your journal, write 3-5 sentences about how you’ve grown and changed since you were a baby.</p>		

Please complete the following lessons for **Monday, April 6**. Attendance will be graded based on work completion. Work will be handed in once we return to school (please hand in either printed pages or a notebook with pages labeled by day/lesson).

Subject	Lesson	Optional Resources/Extra Activities	Learning Goals
Reading	<p>-Reading Log: Please complete 15 minutes of independent reading. Winn Dixie read aloud on classroom Chapters 20-23 Draw a picture of your favorite scene from the book</p>	<p>RAZ Kids: A website where students have access to many fiction/nonfiction books to read.</p>	<p>Illustrate ideas from the story</p>
Writing	<p>For writing today, complete: Persuasive Writing. You will be stating whether you think cell phones should be allowed in schools. Remember to support your opinion with 3 reasons!</p>	<p>Optional: Write a journal entry telling what you did today.</p>	<p>Use evidence to persuade your reader why your opinion is correct</p>
Math	<p>REVIEW TOPIC 9&10</p> <p>Assignment will be posted in our google classroom.</p>	<p>Practice multiplication facts using flashcards.</p> <p>Practice Facts on: Xtramath.org https://play.prodigygame.com/</p>	<p>Review topics 9 & 10</p>
Science	<p>Ecosystem Project: Choose one of the following ecosystems. Either print the sheet for the one you choose or draw on paper, making sure to include all the information on the worksheet. You can sign onto Duckster to find the information you need or with the help of your parents use another resource of your choice. Do a little each day make sure your work is neat and all your spelling and punctuation is correct. Work must be completed, neatly colored and handed in when returning to school.</p>		

Please complete the following lessons for **Tuesday, April 7**. Attendance will be graded based on work completion. Work will be handed in once we return to school (please hand in either printed pages or a notebook with pages labeled by day/ lesson).

Subject	Lesson	Optional Resources/Extra Activities	Learning Goals
Reading	<p>Reading Log: Please complete 20 minutes of independent reading with a fiction book. Winn Dixie read aloud on classroom Chapters 24-26</p> <p>Choose a character from your book and complete: Character Traits</p>	<p>RAZ Kids: A website where students have access to many fiction/nonfiction books to read.</p> <p>Character Trait Examples: Character Traits List</p>	Identify character traits in the story
Writing	Please complete: Editing Activity . Remember to look for correct spelling, punctuation and capitalization!	Optional: Write a journal entry about what you did today.	Practice correct spelling, punctuation and capitalization in your stories
Math	<p>REVIEW TOPIC 9&10</p> <p>Assignment will be posted on our google classroom.</p>	<p>Practice multiplication facts using flashcards.</p> <p>Practice Facts on: Xtramath.org https://play.prodigygame.com/</p>	Review topics 9 & 10
Science	<p>Ecosystem Project: Choose one of the following ecosystems. Either print the sheet for the one you choose or draw on paper, making sure to include all the information on the worksheet. You can sign onto Duckster to find the information you need or with the help of your parents use another resource of your choice. Do a little each day make sure your work is neat and all your spelling and punctuation is correct. Work must be completed, neatly colored and handed in when returning to school.</p>		

Please complete the following lessons for **Wednesday, April 8**. Attendance will be graded based on work completion. Work will be handed in once we return to school (please hand in either printed pages or a notebook with pages labeled by day/lesson).

Subject	Lesson	Optional Resources/Extra Activities	Learning Goals
Reading	<p>Reading Log: Please complete 15 minutes of independent reading.</p> <p>Complete the Winn Dixie quiz *This will be posted on google classroom.*</p> <p>This will be graded as a class assignment.</p>	<p>RAZ Kids: A website where students have access to many fiction/nonfiction books to read.</p>	<p>Reading assessment quiz</p>
Writing	<p>Picture Prompt: Write a narrative story based on the picture you see. Remember to include character names, setting, beginning, middle and end to the story.</p>	<p>Optional: Write a journal entry about your day today.</p>	<p>Identify and write about characters, setting, and plot in a story</p>
Math	<p>Topic 9&10 Assessment See our google classroom for assignment</p> <p>*This will be graded as a class assignment*</p>	<p>Practice multiplication facts using flashcards.</p> <p>Practice Facts on: Xtramath.org https://play.prodigygame.com/</p>	<p>Topic 9 & 10 Assessment</p>
Science	<p>Ecosystem Project: Choose one of the following ecosystems. Either print the sheet for the one you choose or draw on paper, making sure to include all the information on the worksheet. You can sign onto Duckster to find the information you need or with the help of your parents use another resource of your choice. Do a little each day make sure your work is neat and all</p>		

	your spelling and punctuation is correct. Work must be completed, neatly colored and handed in when returning to school.
Health	Please view this video: https://www.youtube.com/watch?v=UxnEuj1c0sw and complete Staying Healthy Activity .

AMAZING WORK everyone! We are SO proud of you. Have a great Spring Break!